

Susan Van Alstyne
 Statistics for Educational Research—EDTC 810
 Dr. Glazer
 April 8, 2019

Evaluator Name: Susan Van Alstyne

Website: <https://dward88.wixsite.com/edtc810statsite>

Group Members (Include Self)	Project Contributions (Explain as much space as you need.)
Susan Van Alstyne	<ul style="list-style-type: none"> • Created a summary PPT video for main concepts • Defined a T-Test and created a narrated PPT video with screenshots • Provided a video to explain one-sample z-score • Provided a data set for the example T - Test • Website co-editor
Emily Vandalovsky	<ul style="list-style-type: none"> • Created instructional video for the p-value • Created instruction video for ANOVA • Provided a Data Set for p-value • Provided a Data Set for ANOVA • Website co-editor
Daniel Ward	<ul style="list-style-type: none"> • Designed the website using WIX • Created the Mean, Median, and Mode Page and Instructional Videos. • Chief website editor • Provided a data set for the Mean, Median and Mode
All members	<ul style="list-style-type: none"> • We worked together to provide a cohesive website.

Rubric for Assignment #2

Category	Did not meet the minimum standards	Met the minimum standards	Exceeded the minimum standards	Your score
Required elements for the website	Website contains at least 5 pages that detail 5 separate statistical concepts. At least 3 of	Website contains at least 5 pages that detail 5 separate statistical concepts. At least 3 of	Website contains at least 5 pages that detail 5 separate statistical concepts. At least 3 of	10/10

	the concepts are inferential statistics. Substantial issues exist with the appearance or group participation (0-5 Points)	the concepts are inferential statistics. Videos and material create a somewhat cohesive and attractive appearance, but some issues exist with the appearance or group participation. (6-8 Points)	the concepts are inferential statistics. Each member records at least one video. Each member submits a group evaluation (log). Videos and material create a cohesive and attractive appearance. (9-10 Points)	
Content	There are issues with quality in the written concepts, videos, and scenarios. Videos and material explain concepts and allow for the learner to grasp the material. Substantial mistakes with content or grammar are made and they impact project or potential view experience/learning. (0-5 Points)	There is a high-level quality in the written concepts, videos, and explanations of the context. Videos and material clearly explain concepts and allow for the learner to grasp the material. Some mistakes with content or grammar are made and they do not impact project or potential view experience/learning. (6-12 Points)	There is a high-level quality in the written concepts, videos, and scenarios. Videos and material clearly explain concepts and allow for the learner to grasp the material. Few mistakes with content or grammar are made and they do not impact project or potential view experience/learning. (13-15 Points)	15/15
Total				25/25

Personal Self-Reflection: I was happy to work with Emily and Dan again, they were my first teammates during Summer Institute I. Overall, I am still learning the material and to try to explain the Z-Test and T-Test concepts in a clear concise manner had to be by far the most challenging assignment thus far. My first thought was to add some continuity to the theories and create a narrated summary PowerPoint as well as instructional videos with screenshots. We have different learning styles, and perhaps we each have a different approach to how we learn the concepts. I usually create guides or more text heavy material and I see that was also reflected in my instructional style. I feel we all balanced our strengths and weaknesses. Though I may have been the weak link in terms of the video production. In hindsight, I may have added more material about the charts. I would recommend this project continue to be a work in progress or perhaps I would like to perfect this assignment at the end of the course when I have more mastery of the material and a certain comfort level explaining the statistical concepts.